

# The Learning Resource Center



October 14, 2008

# Our Purpose

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The Learning Resource center was established two years ago to meet the need identified by parents and teachers to have **additional resources and support for academics.**

In essence, the center is here to do the following:

- **collaborate** (with parents, teachers, students)
- **connect** (the in and out of school resources)
- **carry out** (academic plans)

# Our Approach

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- Discuss and meet with students to execute a plan for an identified academic concern
- Act as a liaison between school, parent, student, teacher and outside learning resources
- Collect, collaborate and share names of tutors, testing resources and other important contacts families might need
- Provide small group pull outs for identified skills that might need remediation
- Develop academic plan with concerned parent
- Monitor extended time testing or other special accommodations
- Support teachers to make sure outside accommodations are understood and carried out when possible

# Goals and Objectives

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- Identify the area(s) of need
- Provide a place for teachers to send students to work on specific goals (i.e. organization, time management)
- Provide a place for parents to get information about learning challenges or interests
- Prioritize and begin one-on-one and small group pull outs
- Develop a bank of tutors and resources available for parents in and out of school
- Collaborate with outside resources, from tutors to educational psychologists, to optimize the relationship for the family

# Getting in Touch with Our Team

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## On Campus

- Mrs. Swafford serves as your primary contact and is on campus daily
- In addition, I will be on this campus Tuesdays and Thursdays from 8:00am to 12:30 (with additional times posted)

Knowlton Campus office is located in the middle school common area  
Hough Campus office is located in the media center

## Email and Telephone

- Kathleen Swafford Lower School Principal  
[kswafford@canterbury-fl.org](mailto:kswafford@canterbury-fl.org) (727)521-5925
- Kim Stroemich Learning Specialist  
[kstroemich@canterbury-fl.org](mailto:kstroemich@canterbury-fl.org)
- Sarah Karlo Director of Studies  
[skarlo@canterbury-fl.org](mailto:skarlo@canterbury-fl.org) (727)521-5923
- Virginia Stephenson Learning Specialist  
[vstephenson@canterbury-fl.org](mailto:vstephenson@canterbury-fl.org)

# Things You Can Do

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1. Encourage your child to read a book that interests her/him for at least 30 minutes every night. The part of the brain that controls reading is like a muscle and should be worked consistently so that it stays strong and becomes stronger.
2. Students should select a book for quiet, at home reading that is at their independent reading level. An independent reading level book is one that your child can read on his/her own without support.
3. Read the first couple of pages of a new book with your child. If there are more than 5 words on a page that the child does not understand, the book is too hard and should be put aside and replaced with a lower level book. Gradually, as the child becomes a more fluent (reads with a talking voice) reader, he/she will be strong enough to read higher-level books.
4. Reading aloud to your child can open a work of classic literature your child is mature enough to understand and enjoy but may find too challenging to read independently. Listen, enjoy and discuss together.